

Los Coches Creek Parent Stakeholder Meeting

Questions for group to address:

- What's working?
- What's not?
- What should we try to improve?
- What should we stop doing?

<p>What's working?</p>	<ul style="list-style-type: none"> -Drop off/pickup is working. It is a seamless and smooth process. -The kids are happy and loving the interaction with friends and teachers. -Teacher communication is going well. - DL: loves the everyday interaction online. -When students are in actual class and are able to have personal interaction with teachers. -Teachers have created a positive and supportive environment, especially in 6th grade.
<p>What's not?</p>	<ul style="list-style-type: none"> -The two days that students are not in class are not working, because they seemed to be lacking interest and engagement.. - lacking additional assistance from teachers on the two off days not on campus. -The two off days make learning difficult for students to improve their education. -Students are struggling with math, because they only have one day on campus, so if they do not understand the material on that day they get quickly behind. -lack of communication via email from teachers is a struggle. Response time is slow from teachers. Students need quicker feedback from teachers. -Assignment release time has big gaps because some teachers release at the beginning of the day and others release it on the day that the students appear in class on campus. -Some teachers require work everyday of the week, while others only require work on certain days out of the week -Math is a struggle. -P.E. is a struggle because students are not capable of completing every type of activity.
<p>What should we try to improve?</p>	<ul style="list-style-type: none"> -Have teachers available to students on their off days to reach out for additional instruction and support. -Students need quicker feedback from teachers. -Teachers need to be on the same page for what work assignments and when they students need to be working on these assignments. -Would like to see some sort of daily interaction and connection for the students. -Improve math classes -Standards for teachers for workload for students. -The elective should be more fun and artistic, and less structure. -Homeroom seems to be less fun, and lacking check in with the students -social/emotional activity for students to complete during homeroom -would like to see some type of back to school night for parents so that they can have an understanding of the teachers expectations of the students. Have teachers provide some type of instruction and level of expectation for parents from teachers. -Need more than two days of personal engagement. Wants the students to be on campus more than two days a week. -Daily interaction
<p>What should we stop doing?</p>	<ul style="list-style-type: none"> -Parents want their students on campus, but they do not think the additional change is healthy for the students. <p>Final Thoughts:</p> <ul style="list-style-type: none"> -If there is going to be changes for those changes to happen/communicated sooner rather than later.